

Infusing Human Values in Professional students

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ABSTRACT

“The prime objective of the Institutions is to develop ability to deal effectively with moral complexity in the students. Students need to be trained not just for academic and professional success, but to be equipped with essential life skills and values needed to navigate through the various challenges they may encounter in life. Understanding human aspiration, or what is really valuable for human being, is the value domain. The subject which enables us to understand this domain is called ‘Value Education’ (VE). It enables us to understand our aspirations and visualise our goals for a fulfilling life and indicates the direction for their fulfilment. It is also necessary to learn the skills to actualise our aspirations. This is the skill domain. The subject which enables us to learn the skills is called ‘Skill Development’ (SD). It enables us to learn the science, technology, management and other skills for fulfilling our aspiration. Self-exploration has to be in the form of a dialogue – a dialogue between the teacher and student, according to the human value indicators. ”

Keywords: Essential Life Skills, Human Values, Self-Exploration

INTRODUCTION

The values and virtues practiced in universities heavily influence the future leaders. Many institutions of higher education simultaneously show excellence in academic subjects, are green campuses with manifold ethics curricula, are active members in community engagement, and also are adept in providing value orientation to all stakeholders. The values which are considered basic inherent values in humans include truth, honesty, loyalty, love, peace, etc. because they bring out the fundamental goodness of human beings and society at large. Human value education addresses the importance of creating well-rounded individuals who are not only academically successful, but also have a strong moral and ethical compass.

Ninety-one per cent Indian students believe that a professional educational certification will help them succeed in their job and will help them get a employment after graduation, according to a new survey. "Higher education institutions in India are enhancing their curricula by incorporating industry micro-credentials, boosting student recruitment and graduate employability. This industry-academia collaboration equips students with job-relevant skills and hands-on experience, giving them a head start as they enter the workforce after graduation,"

Values are ethics that govern what is right and wrong. They are backbone of Individual personality. It is important to introspect what a happy, fulfilling and successful life is? What is really valuable for human being, what is our purpose as a human being? Values –

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and skills go hand in hand. Both values and skills are required. There is an essential complementarity between the two. The priority is values, then skills; i.e., first understanding 'what to do' and then developing the skills for 'how to do'. A little introspection will show that out of these three, what is naturally acceptable is the first one.

Humans have the unique ability to define their identity, choose their values and establish their beliefs. All the three of these directly influence a person's behavior. People have achieved great heights by validity of their beliefs, including war and sacrificing their own life! Our values associate emotions to our experiences and guide our choices, decisions and actions. Academic integrity refers to an essential quality that an institution must uphold to fulfil its academic objective and research mission, and hence its violation constitutes a serious offence. Breach of this code puts into question both the reputation of the Institution and the value of the degree awarded to the students. Every pupil of the Institution should be responsible to ensure the highest quality of the academic integrity.

Some of the most important human values that are taught in modern education include:

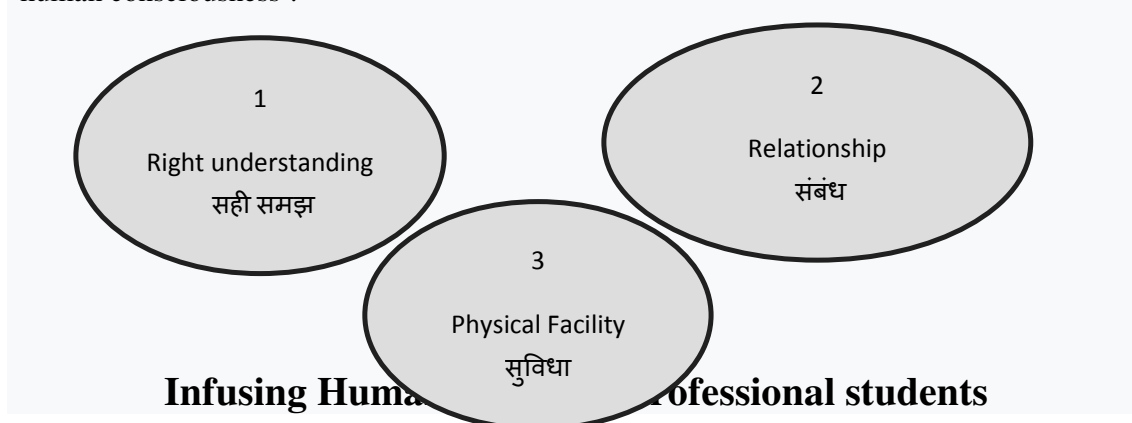
Compassion: It is the ability to understand and feel the pain and struggles of others.

Honesty: It is the foundation of trust, and a critical value that students need to learn being truthful, both in their personal and professional lives.

Respect: It a value that should be given and received by all in treating others with dignity and honour, regardless of their social status, ethnicity, or background.

Human value education addresses the importance of creating well-rounded individuals who are not only academically successful, but also have a strong moral and ethical compass. It helps students develop self-awareness, emotional intelligence, and social skills that are needed to succeed in today's society. For ensuring fulfilment in relationship, it is necessary to have:

Right Understanding, Relationship and Physical Facility: Human being wants to live with continuous happiness and prosperity and this is possible by ensuring right understanding, fulfilment in relationship and physical facility in the correct priority. This is living with 'human consciousness'.



Role of Education-Sanskar: Education is developing the right understanding. The role of education is essentially to facilitate holistic development, i.e. the individual transformation to human consciousness as well as the societal transformation to a humane society.

For this, the education-Sanskar has to ensure:

1. Right understanding in every child,
2. The capacity to live in relationship with other human beings, and
3. The capacity to identify the need for physical facility, the skills and practice for sustainable production of more than what is required, leading to the feeling of prosperity.

Understanding the Human Being: We are human beings; and we need to first understand ourselves. The need of the Self is happiness (e.g., feeling of respect leading to happiness) while the need of the Body is physical facility (e.g., food). All the needs related to the Self are continuous in time while all the needs related to the Body are required for a limited time. The Response of the Self and the Body The response of the Body is based on recognizing and fulfilling whereas the response of the Self is based on knowing, assuming, recognizing and fulfilling. Knowing and Assuming

Harmony in the Family: The family is the basic unit or building block of human being . The harmony in the family has primarily to do with the fulfilment of relationship between one human being and the other human being.

1. Relationship is – between one Self and another Self Relationship is already there. We do not have to construct or create relationship. All we need to do is to understand relationship and fulfil it.
2. There are feelings in relationship – in one Self for the other Self : The important issue in human relationship is that of the feelings. We can see that feelings are in the Self, not in the Body.
3. These feelings can be recognised – they are definite.
4. Fulfilment of feelings in relationship and their evaluation leads to mutual happiness

Harmony in the Society: With the clarity of human goals, we can discuss five interconnected, complementary dimensions of humans for the fulfilment of goal. The five basic systems of a human society are:

1. Education-Sanskar
2. Health-Self regulation
3. Production-Work
4. Justice-Preservation
5. Exchange-Storage

Though all are interconnected, we can see a primary link with the goals as:

- Education-Sanskar → (leads to) → Right understanding and right feeling (happiness)
- Health-self-regulation → (leads to) → Prosperity
- Production-Work → (leads to) → Prosperity
- Justice-Preservation → (leads to) → Fearlessness and Co-existence (respectively)
- Exchange-storage → (leads to) → Prosperity and Fearlessness

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Harmony in Nature: Nature is the collection of all – the air, soil, water, plants, trees, animals, birds, other human beings and even things that are at a distant from us like the sun, the moon, the other planets, etc. It can all be classified into just four orders:

- Physical order – this includes units like air, water, metal and so on.
- Bio order – this includes grass, plants, trees, etc.
- Animal order – this includes animals and birds.
- Human order – this has human being only.

Conclusion:

Now we can sum up by saying that Human Values can be understood by an appropriate process of self-discovery, because they are potentially there in each and every human being. There is already a natural acceptance for values in a human being. It is only that we have to discover them or become aware of them. This process of Self-exploration has to be in the form of a dialogue – a dialogue between the teacher and student. Existence is co-existence, and the role of human being is to realise co-existence in the Self and live in co-existence in nature/existence, extending up to universal human order. These systems start with the family order, and are interconnected right up to world family order, leading to universal human order.

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